# **UNIT 6. ACADEMIC ENGLISH (1)**

**Vocabulary**

**Check-up 1. Match the word with the right description**

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| 1. B  2. D  3. C  4. E  5. A |

**Check-up 2. Fill in the blank with the suitable word**

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| 1. schedule/semester  2. Bachelor  3. coordinator | 4. qualified  5. essay  6. materials |

**Check-up 2. Fill in the table with the given word**

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| Do | Make | Meet |
| Do a research  Do an experience | Make a plan  Make a report | Meet a deadline |

**Exam practice**

**Exercise 1. Listen to the conversation. Write NO MORE THAN THREE WORDS AND/OR A NUMBER (File 2)**

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| 1. discover  2. make a plan  3. weekly goals  4. easier/one step | 5. project  6. a friend  7. schedule  8. interrupt |

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| Today I'd like to talk about how to be a successful student. First, you should discover who you are and what you want to be. We all have our own personalities, qualities, characters and relationships. All those things together make us who we are. It's time to ask yourself: what kind of person do you want to be?  We all know that good things don't happen overnight, but you have to be prepared: you might just have to work hard to make it happen. Remember...  You need to make a plan for your goals. Write down your short-term goals and break them into weekly goals so you know exactly what you need to do each week. You will be surprised how helpful this can be. Some projects are small and can be completed in a day. But then, there are big projects like essay, reports, personal goals.... difficult things that require planning, time and effort. So you can plan personal and academic goals on the monthly and weekly planning pages of your list. Make it easy on yourself. Break down your projects or goals into small, easier steps and work towards them one step at a time.  When you finish your plan you should start to do it. Once you get going, it's much easier to continue. You can reward yourself with a treat, for example some healthy snack or game, for making progress on a project. You can work with a friend and encourage each other. You can design your own study schedule and stick to it. But, be in control. Don't interrupt your study time for phone calls or TV shows. |

**Exercise 2. Choose the correct letter (File 3)**

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| 1. C  2. A  3. B  4. A |

**Listen again and fill in the blank**

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| 1. qualified  2. attention  3. topics  4. research  5. material  6. experiments |

**Exercise 3 (File 4)**

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| 1. B  2. C  3. economics  4. deadlines  5. attendance |

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| Good morning and welcome to the University of Westlands. My name is Marcia Mayhew and I’m the coordinator of the Bachelor of Social Science degree. This morning I’d like to tell you about the structure of the university and about some of the requirements of the degree that you’re about to enter. The Bachelor of Social Science is in one faculty within the university, that is the faculty where I work, known as Arts and Social Science. Here on this campus we also have the faculties of Architecture, Law and Science and Technology among others. It’s important to know something about the structure of the faculty because, as you go through your course, you may need to call on members of the staff to help you.  At the top of the faculty we have a dean and below the dean we have three divisions; each division has a divisional head and your degree is located in the Division of Social Sciences. Within each of the divisions, there are the departments and each of these offers the different degrees. For instance, two of the departments which offer the major subjects for your award are Sociology and Psychology.  Each has a departmental head but for practical purposes the people you are going to see the most of are myself as coordinator of the social sciences degree and the actual lecturers who are teaching the subjects that you are taking. For instance, in the first semester you’ll be doing four subjects psychology, sociology, history and economics.  If you have any problems or difficulties, not that I’m anticipating you will, but you never know, then you should go and see your lecturers. For instance, you may find that you can’t meet a deadline for an essay or perhaps you're having problems with attendance.  These seem to be the two most common problems that students face. |

**Exercise 4. Listen and write NO MORE THAN TWO WORDS (File 5)**

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| 1. exciting  2. homesick  3. campus  4. new | 5. third  6. sports  7. groups  8. organize |

**Homework**

**Exercise 1. Answer the following questions. Write NO MORE THAN THREE WORDS (File 6)**

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| 1. Italy  2. About six months  3. English  4. B | 5. D  6. Yes  7. Two years  8. Next year |

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| Counsellor: Good morning. Sit down, please.  Student: Good morning.  Counsellor: What can I do for you?  Student: I’ve come for some advice. My name is Sophie and I’m Italian. I came to this country about six months ago.  Counsellor: Yes?  Student: And I don’t know if I can use my … qualifications here. Maybe I need to do another course. And then I’m worried about my English. You see, I’m worried about not understanding…er…people very well.  Counsellor: I see. Mm…Well, I need to get a bit more information about you. What are you doing at the moment?  Student: Now I’m studying English because my English is very poor.  Counsellor: Yes, but how many … well, never mind. What sort of job do you see yourself doing in this country?  Student: Well, in this country … er … well, it seems that it’s very difficult for me to get a job. They want experience in this country and I have not got any. My qualifications may not be accepted here with … all the unemployment and everything. I’m … I’m really worried.  Counsellor: Yes, but … what kind of work do you want to do?  Student: I’m a civil engineer, but that’s not the problem. If I have a degree, I can work for myself.  Counsellor: Do you have any engineering qualifications?  Student: Yes, I studied civil engineering at the university in Rome.  Counsellor: Oh, when was that?  Student: About three years ago.  Counsellor: Mmmm. And then, what did you do? I mean did you have any work experience in your own country?  Student: Oh, yes. I worked for a big company for about two years after the university. Now, I would like to get…a Master degree in this country. But first I need to study more English.  Counsellor: Yes. I think you are quite right. First you need to improve your English, then you could start looking for a university and apply for the degree in engineering for next year. Have you enrolled in our intensive English courses?  Student: Yes.  Counsellor: I suggest you study English for another six months, then take the IELTS test. This test will check how well your English is and the score will be accepted by all the universities in the UK. Here is the IELTS test booklet. You can get more detail about this test.  Student: That’s a great help. Thank you very much.  Counsellor: You are welcome. |

**Exercise 2. Listen and fill in the blank (File 7)**

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| 1. academic  2. new students  3. exam | 4. attendance  5. subject  6. talents |

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| Good morning, everyone. Welcome to the International Language Centre for the 2000-2001  academic year. We hope this year will be a year of success for you. Now let me give you a quick rundown of our calendar for the first quarter.  The orientation for new students will be held next Thursday, August 31. September 4 will be our holiday, that is Labour Day, so there will be no school on that day. The first day of class will be on Tuesday, September 5. About one month later, there will come another holiday, Thanksgiving Day. That's October 9. There is no school On that Monday. November 9 will be our last day of class. That's Thursday. The following day will be exam day. Please remember that's November 10 and be prepared for the examination.  I'd like to tell you that regular attendance at this school is necessary in all classes and lectures. We expect at least 90% attendance. Attendance is taken by each subject teacher. You know, you cannot succeed in school if attendance is irregular. Absences of 20% or more will result in students being placed on probation for one quarter. Continued absences may result in the students being required to withdraw from the school.  It's our expectation you will all grow to realise your full potential and contribute your talents to this year's activities. |